

# THE IMPORTANCE OF VALUE BASED EDUCATION & ROLE OF TEACHER

**Dr. Vivek Gupta,**

Principal, Geeta Adarsh College of Education,

Mehra, Kurukshetra (Haryana)

Email: [vivekguptakuk@gmail.com](mailto:vivekguptakuk@gmail.com)

## **Abstract:**

In present era Education include ultra modern technology where we are inclined more toward knowledge and ranks in examinations rather than applying the learning in our day today life and utilizing the knowledge for development of society, nation and ourselves in true sense. Teachers are putting more and more emphasis on marks obtained by students rather than evaluating them as a whole whether they are ready to face ups and downs of life or not. Parents are choosing the schools which are advertising for better academic achievement of their student, neglecting the other aspects of education. Parents and Teachers wants that student should learn that type of education which can help him to get a better job and position in employment market, which will ultimately help him to accumulate lot of money and things of leisure and pleasure. Superlative purpose of Education has been completely overlooked by our policy makers and students have become machine to generate marks and teachers as machine operator, Basic purpose of education- to enlighten the inner soul of an individual enabling him in understanding the life in better way has lagged behind in the race of modernization. In near future if we failed to incorporate the essential value based Education in our children, the whole meaning of Education will be lost in this materialistic world. The present paper is an attempt to state the importance of value education in the present education system so that the future generations will nourish high ideals and values to contribute in the development of the society and the role of a teacher in imparting values.

**Keywords:** Value Education, Role of Teacher, Present Education System.

## **1.0 Concept of value based Education:**

In simple term value based Education part of the Education which imparts certain essential moral, an ethical, cultural, social, spiritual value in child necessary for their all round development and prepares them as a complete man. It built the character and is necessary for development of personality of a individual. It includes physical health, mental health, etiquettes and social behavior, civic rights and duties etc. Every one of us is well aware about importance of these values in life of an individual yet we are unable to develop it in our children resulting in a number of behavioral and developmental problem. Next question that comes to our mind is that how these values can be developed in children?

Some educationalist has suggested that moral values are developed in an individual automatically during school time and after coming in contact with the society. They try to make adjustment as per the need of the group and set of standards and norms developed and accepted by the group to which they belong. It is a continuous process during which he keeps on changing himself but this concept fails to explain why the adjustments made by two individual are different in similar situation? Adjustments can be positive as well as negative, if changes are positive these can be called as values and if changes are negative or opportunity based then they can be termed as only adjustment. So we can say that social adjustment made or experiences gained during school time are not enough to inculcate values in child because two individuals never react similarly to same situation it means that values are the thoughts which are to be introduced in moral development includes both thinking morally and behaving morally, Moral person is not only the person who does the right things but also one who does the right thing for right reasons.

## **2.0 Need of value based Education**

1. **Preparing Our Children for Future Roles in Society:** Knowledge gained in school is only one goal of education. The primary goals of education should be enabling students to gain knowledge and moral values. Our kids will need both in preparing themselves to be good parents and citizens in society.
2. **Many parents Aren't Teaching Moral values:** If all parents were teaching their children moral values in the home, it would not be necessary for the schools to do this work. The sad fact is that a lot of kids are not learning from their parents the difference between right and wrong. This is because most mothers and fathers in their busy work days spend only a few hours with their children. In many families there is only one parent and no other role models for kids to follow:
3. **There is Too Much Violence and Dishonesty in Society:** Every day students are exposed to violence, dishonesty, and other social problems in the media and the real world. How many times have we heard about school shootings? What about other times when students are caught cheating on exam? Then, too, we read about bullying in school and fights between gangs. If moral values were taught in schools. We would have fewer of these problems.
4. **To Counter Bad Influences in Society:** Unfortunately, many of the role models of young people are setting bad examples. These bad examples range from sexual promiscuity, degrading of women, advocacy of violence, and the condoning of dishonesty in order to succeed.
5. **Moral Values Will Stick with You for Life:** The significant of moral values in our life is every important. Moral values teach us what is right or wrong. Thus, we can conduct our life in a right direction. We can conduct our life in a right direction. We can understand what is good or evil. This type of learning helps us to conduct our life morally in this world.

## **3.0 Some Important Moral Values and School Curriculum**

According to Swami Vivekananda, if we want to make our students as a moral human being, school curriculum is one of the best ways to serve this purpose. Because he think that moral values can be inculcated among our students through a value based school curriculum. Therefore, Swami Vivekananda suggested some important moral values which should be included in our school curriculum.

1. **Unconditional Love and Kindness:** In most cases, if you love someone, he or she will love you back in return. This, however, is not the real meaning of love. Love should be unconditional. With more love in the world kindness will follow and replace cruelty.
2. **Honesty:** Students must be taught that dishonesty and cheating is wrong, and will get you nowhere in the future. As a student, one is only hurting himself or herself by cheating, because this action will eventually catch up to you in the end with bad consequences.
3. **Hard Work:** Nowadays, so many students want to cheat and cut corners in their studies, because they are lazy and don't place any value on hard work. This thinking must change.
4. **Respect for Others:** Unfortunately, in our highly competitive dog eat dog society; many people will tread on other to get ahead in life. Respect for others should include respecting different religions, races, sexes, ideas, and life styles.
5. **Co-operation:** To achieve a common goal, it is necessary for all people to work together. If this is not done, a few people may profit, but the end result for everyone will be a failure. I still believe in the motto, "united we stand and divided we fall,"
6. **Compassion:** Compassion is defined as being sensitive to the needs of people. If there were more compassion in the world. There would be less homeless, hunger, wars, and unhappiness.
7. **Forgiveness:** Anger in most cases is caused by unwillingness to forgive. There would be less violence and fighting in school if students could learn this moral virtue.

#### **4.0 Role of Teachers in Imparting Value Based Education**

Ordinary Teachers can bring about extraordinary transformation in the society. A teacher should practice what he preaches. Teachers are a role-model for the students. Their actions convey more than their words. Students learn values from what the teachers are rather than from what they say. Teacher makes a maximum impact on the personality of a student in the formative years. Students imbibe virtues and vices knowingly and unknowingly from these role models. Teacher demonstrates the appropriate behavior of their students by their actions. Teachers must have healthy attitude and should possess rich values. Teaching is all about attitude-positive/negative towards their job of imparting quality education. Teacher should act as a friend, philosopher and guide. A teacher is not only a source of information but is also a mentor and guardian. For this teacher must respect the teaching profession, love her subjects and students, students will seek inspiration from teachers who have high self-esteem. A decade back or so the role of a teacher was limited to being a source of information. But today this place is shared by books, coaching classes, multimedia technology etc. So the role of a teacher is marginalized. Role of a teacher has increased manifold. In modern times we are experiencing transition. A teacher can maintain values and nurture them. A teacher has an immense potential of bringing about a sea change in the society by demonstrating essential values of head and heart. Teacher can impart values in students by giving them instructions through discussion, experimentation and lectures and by the following mentioned ways:

- Teachers can maintain a case-study register to closely observe the students and note down the positive and negative traits of their personality.
- By organizing cultural and sports events values like team spirit, sharing, spirit of cooperation, patience, courtesy etc. can be imparted.
- National and religious festivals must be celebrated to foster a feeling of homogeneity.
- “Thought for Day” should be employed in assemblies. Moral thoughts trigger in them moral thinking.
- Teachers should give importance to cooperative learning.
- Skits, role plays propagating moral values can be performed by students under the guidance of teacher.
- Teacher must tell the students to go to the libraries-the treasure house of knowledge. Classics available in the library are morally rich and inspiring.
- Teacher must explain the students the importance of meditations & yoga practices for realization or the attainment of oneness with God.
- Every day a Teacher must spent at least 5 minutes on moral lecturing.
- Impart knowledge of foreign languages to make them know different cultures.
- Organize games, excursions, visits to places of historical importance. Club activities like nature club, literary club, wildlife prevention club, social service camps, blood donation etc.
- Suicidal tendencies in students should be curbed. They must be prepared by the teacher to face the challenges of life fearlessly and with courage.

The most important agent for building the character of the student is a teacher. Swami Vivekananda says the “character building can change the nation. As strong foundation is required for a strong building, strong character is required for nation-building.

#### **5.0 Conclusion**

From above discussion we can come to conclusion that providing value based education to our children from early childhood especially during adolescence age group, can help us in overcoming the problem of deteriorating moral values in our youth. Curriculum reform is urgently needed; especially curriculum of languages can be used for promoting value along with the learning of subject matter. Beside the subject matter teachers should try to figure out the value based message hidden in text and communicate it to students. Parents should try to invest more time with the child rather than in vesting their time in earning money. Half the work is done if parents decide to teach one story every day to their child giving essential message. Teacher should understand their duty to impart value

education to the child from very first day along with the formal education. Different type of extracurricular activities and other such programmes must be organized in school from time to time to promote values in students. Swami Vivekananda's words should not be forgotten by the teachers- "Arise, Awake and Stop not till the goal are achieved."

### **6.0 References:**

1. Central Board of Secondary Education. (2000). Education for human excellence. New Delhi: CBSE.
2. Chakrabarti, M. (1997). Value education. In NCERT. (2002). Annotated bibliography on value education in India. New Delhi.
3. Gupta, N.L. (1986) - Value Education, Theory and Practice, Krishna Brother, Ajmer.
4. National Council of Educational Research and Training. (1979). Documents on Social, Moral and Spiritual Values in Education. New Delhi: Government of India.
5. National Council of Educational Research and Training. Education for Values in Schools – A Framework. Retrieved from <http://www.ncert.nic.in/departments/nie/depfe/Final.pdf>
6. National Council of Educational Research and Training. Journal of Value Education, January & July 2005, New Delhi. Retrieved from [http://www.ncert.nic.in/publication/journals/pdf\\_files/value\\_education/value\\_education2005/value\\_edu2005.pdf](http://www.ncert.nic.in/publication/journals/pdf_files/value_education/value_education2005/value_edu2005.pdf)
7. Rajput, J.S. (2001). Symphony of Human Values in Education. New Delhi: NCERT.