

## Paper 3 :MOBILE LEARNING USAGE AMONG LIBRARY AND INFORMATION SCIENCE STUDENTS: A STUDY

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AUTHOR: Shibin S. B.

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**ABSTRACT:**Mobile learning (also known as m-learning) have a crucial role in academic world. With the advent of multimedia devices and online education mobile learning is a boon to students for learn at their own freedom. This study is aimed to analyse the usage of mobile learning among the Library and Information Science students. Online questionnaire method was used to collect the data. Questionnaires were distributed to the students using various social medias, websites, blogs, mailing lists etc. associated to library science field. The study finds that majority of the respondents are moderately aware about mobile learning and smartphones are the mostly used device for mobile learning. The results show that the students use mobile learning devices for 1 to 2 hours per day at their own home. Also, majority of the respondents use mobile learning because of ease in accessing and majority says that the mobile learning method replace the traditional learning methods. Relevance of information and fast access to information are the advantages of mobile learning and small screen of mobile devices and slow network speed are the barriers in mobile learning. In the study, majority of the respondents opined that the traditional studying methods can be replaced with mobile learning methods.

Keywords:Mobile learning, M-learning, E-learning, Online learning aids, Library and Information Science Students, Information Science.

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